

SYLLABUS

1. Information on the study programme

1.1. Higher education institution	Universitatea de Vest din Timisoara
1.2. Faculty	Mathematics and Computer Science
1.3. Department	Computer Science
1.4. Study program field	Computer Science - in English
1.5. Study cycle	Licence
1.6. Study programme / Qualification	Computer Science : <i>Database administration / Administrator baza de date - 252101; Computer network administration / Administrator de retea de calculatoare - 252301; Analyst / Analist - 251201; Research assistant in computer science / Asistent de cercetare în informatica - 214918; Teacher in secondary schools / Profesor în învățământul gimnazial - 233002; Programmer / Programator - 251202; Software systems designers / Proiectant sisteme informatice - 251101</i>

2. Information on the course

2.1. Course title	Algorithms and Data Structures II						
2.2. Lecture instructor	Gabriel Istrate						
2.3. Seminar / laboratory instructor	TBD.						
2.4. Study year	1	2.5. Semester	1	2.6. Examination type	E	2.7. Course type	DI

3. Estimated study time (number of hours per semester)

3.1. Attendance hours per week	4	out of which: 3.2 lecture	2	3.3. seminar / laboratory	2
3.4. Attendance hours per semester	56	out of which: 3.5 lecture	28	3.6. seminar / laboratory	28
Distribution of the allocated amount of time*					hours
Study of literature, course handbook and personal notes					35
Supplementary documentation at library or using electronic repositories					15
Preparing for laboratories, homework, reports etc.					40

Exams	6
Tutoring	8
Other activities...	
3.7. Total number of hours of individual study	104
3.8. Total number of hours per semester	160
3.9. Number of credits (ECTS)	6

4. Prerequisites (if it is the case)

4.1. curriculum	Algorithm and Data Structures I
4.2. competences	Mathematical skills.

5. Requirements (if it is the case)

5.1. for the lecture	Online using Google Meet and other platforms.
5.2. for the seminar / laboratory	Online using Google Meet and other platforms.

6. Specific acquired competences

Professional competences	<ul style="list-style-type: none"> capacity to design, analyze and implement simple algorithms and data structures.
Transversal competences	<ul style="list-style-type: none"> capacity to communicate algorithms and data structures

7. Course objectives

7.1. General objective	To become familiar with the design, analysis and implementation of basic algorithms and data structures
7.2. Specific objectives	Capacity to communicate knowledge pertaining to domain-specific algorithms.

8. Content

The actual content may change in response to concrete course conditions.

8.1. Lecture	Teaching methods	Remarks, details
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Course 1. Introduction. Review of Data Structures in Algorithm Design.	Online. Various other supporting material, given using the e-learning platform.	
Course 2. Linked lists. Applications of linked lists. Stacks. Queues. Self-adjusting linked lists.		
Course 3. Binary search trees. Definition. Implementation		
Course 4. Tree traversals. Preoder. Inorder. Postorder.		
Course 5. Threaded trees. Implementation. Balancing BST.		
Course 6. AVL Trees.		
Course 7. Red-black trees. Definition and operations.		
Course 8. Red-black trees. Implementation of operations.		
Course 9. Splay trees.		
Course 10. Applications of data structures I - Breadth-first search. Depth first search.		
Course 11. Applications of data structures II – Shortest path algorithms in graphs		

Course 12. Applications of data structures II: computational geometry- closest points, convex hull.		
Course 13: Hashing. Perfect hashing. Universal hashing. Applications.		
Course 14: Revision for the spring semester exam.		

Recommended literature

T.H. Cormen, C.E. Leiserson, R.R. Rivest, C. Stein – Introduction to Algorithms, MIT Press. 2009.

J. Kleinberg, E. Tardos – Algorithm Design. Addison Wesley 2005.

Various course notes: Daniela Zaharie (UVT), Jeff Edmonds (York U, Canada), etc.

Various online resources posted on the elearning course platform (moodle)

8.2. Seminar / laboratory	Teaching methods	Remarks, details
Problem solving and implementation related to coursework	Seminar. Students will solve problems from Cormen and other resources.	

Recommended literature

Same as for the course.

9. Correlations between the content of the course and the requirements of the professional field and relevant employers.

This is a basic course in computer science programs all around the world. Questions from this course appear both in the graduation exam, as well as in hiring interviews.

10. Evaluation

Activity	10.1. Assessment criteria	10.2. Assessment methods	10.3. Weight in the final mark
10.4. Lecture	Final	Online exam, given via the elearning platform (moodle). Likely to have multiple components: <ul style="list-style-type: none"> - a first-level multiple choice exam for passing – grade 7. - A second-level problem solving component, for higher grades. 	66 %
10.5. Seminar / laboratory	Problem solving. May involve homework.	Established with the students in class.	33 %

10.6. Minimum needed performance for passing

- pass **both sections:** Course/Seminar-Lab

- knowledge of basic notions about data structures: the written exam will consist of simple questions that test this knowledge.

- abilities to solve simple problems.

Date of completion

Signature (lecture instructor)

Signature (seminar instructor)

15.09.2020

Date of approval

Signature (director of the department)